



**Three-Year Education Plan
(3YEP) 2020-2023**

**Annual Education Results Report
(AERR) 2019-2020 School Year**

0258 Alberta Ballet Company Submitted to Alberta Education November 30, 2020

WEST ANNEX, 2ND FLOOR
906 12 AVENUE SW
CALGARY, ALBERTA
CANADA T2R 1K7
PH: 403.245.2274

11205 107 AVENUE NW
EDMONTON, ALBERTA
CANADA T5H 0Y2
PH: 780.702.4725

Table of Contents

INTRODUCTION	3
FOUNDATION STATEMENTS	4
SCHOOL PROFILE	5
Academic Program	5
Residence	5
Facility	5
2019-2020 ACCOUNTABILITY PILLAR OVERALL SUMMARY	6
OUTCOME ONE: ALBERTA'S STUDENTS ARE SUCCESSFUL	7
OUTCOME TWO: FIRST NATIONS, MÉTIS, AND INUIT STUDENTS IN ALBERTA ARE SUCCESSFUL	12
OUTCOME THREE: ALBERTA BALLET HAS EXCELLENT TEACHERS, SCHOOL LEADERS, AND SCHOOL AUTHORITY LEADERS	14
OUTCOME FOUR: ALBERTA'S K-12 EDUCATION SYSTEM IS WELL GOVERNED AND MANAGED	16
SUMMARY OF FINANCIAL RESULTS AND BUDGET	17
WHISTLE BLOWER PROTECTION	20



Photos by PMG Image



Introduction

Alberta Ballet School's Three-Year Education Plan (2020-2023) and Annual Education Results Report (2019-2020) presents the Board's accomplishments and results for the 2019-2020 school year, and the Board's strategies to advance its strategic priorities over the next three years.

SY 2019 – 2020 began as every other school year. Due to COVID-19, the Education Results are impacted by the switch from classroom to remote teaching and learning (March 14, 2020) with the cancellation of all June 2020 Provincial Exams (Grade 9 PAT and grade 12 Diplomas).

Timelines and Communication

After being approved by the Board, this document will be uploaded to Alberta Education. The Combined AERR/3YEP is posted on [Alberta Ballet School's Website](#).

Accountability Statement

The Annual Education Results Report for the 2019-2020 school year and the Education Plan for the three years commencing September 1, 2020 for the division of Alberta Ballet Company operating as the Alberta Ballet School ("School") was prepared under the direction of the Board in accordance with its responsibilities under the Private Schools Regulation and the Education Grants Regulation. This document was developed in the context of the provincial government's business and fiscal plans. The Board has used the results reported in the document to the best of its abilities, to develop the Education Plan and is committed to implementing the strategies contained within the Educational Plan to improve student learning and results.

The Board approved this combined Annual Educational Results Report for the 2019-2020 school year and the Three-Year Educational Plan for 2020-2023 on Thursday November 26th, 2020.



Photo by LifeTouch 2019

Foundation Statements

Mission

To inspire all students to reach their potential, achieve success and prepare for their next steps in life – whether it is a career in dance or otherwise.

Vision

Alberta Ballet School trains and develops highly skilled, versatile dancers of the highest caliber for successful careers in dance both on stage and off.

Alberta Ballet School is recognized as a leader in ballet training, high achieving academic programming and for graduates who make a positive impact in a dynamic global society.

Values

We believe in respect and excellence.

By respect, we mean that everyone:

- values all members of the school community
- displays respect and understanding of others with different points of view and beliefs
- supports each other's success and wellness

By excellence, we mean that everyone:

- is proud of personal achievement
- produces work of the highest quality
- sets high standards and personal goals for improvement
- makes best use of talents, time and resources

Guiding Principles

We believe in developing well-balanced individuals in an environment that emphasizes academic rigor and artistic excellence.

Goals

1. Foster growth and success for every student by supporting their journey, grade 7 through grade 12 graduation and beyond.
2. Provide high quality academic and ballet training.

Safe and Caring

Alberta Ballet School is a welcoming, caring, respectful, and safe learning environment that helps all students achieve their best in dance and academics.

School Profile

Academic Program

The Alberta Ballet School provides a passion-driven educational program that brings together a world-renowned ballet faculty with first class academic professionals who are working in concert to provide the very best technical training and academic programming. Our school provides the flexibility that is required to accommodate the training and demands of our elite dancers. Our students are enrolled in an academic program designed to complete the requirements for an Alberta High School Diploma and to graduate with the qualifications necessary to enter the post-secondary institution of their choice.

Academic programming at the Alberta Ballet School is offered for Professional Division students in grades 7 through 12. Students in the Professional Division experience a personalized learning environment that caters to the distinct learning needs, interests, aspirations and cultural background of individual students. Small class sizes foster individualized attention for each student. The Alberta Ballet School is committed to offering courses which reflect the passion of the students through locally developed courses as extensions of the mandated core curriculum.

The Alberta Ballet School's enrolment for the SY2019-2020 was 100 students, grades 7 to 12.

Our website www.albertaballetschool.com provides more detailed information.

Residence

The Alberta Ballet School's residence located at Mount Royal University, houses students

from Alberta and around the globe, making it possible for all students to achieve their ballet aspirations, no matter where they are from. Travel to and from the residence is provided by a local bus company with safety of the students as the first priority. The residence creates a comfortable home away from home with areas and facilities to accommodate concentrated academic study and leisure time with access to fitness equipment and residence planned activities. Nutritious meals and snacks are provided through local food service providers who offer delicious, healthy food choices to meet the dietary needs of our student-dancers.

Facility

The Alberta Ballet School is located in the Beltline District of downtown Calgary.

Boasting 6 studios, the School is spread over 30,000 square feet and includes academic classrooms, medical room with on-site wellness, massage, physiotherapy, and chiropractic care, wardrobe, student changing rooms with showers and lockers, a lobby and dining area for students, the Alberta Ballet School store, staff offices and reception area. The School has been in its current location since 1994 after moving from Edmonton to Calgary.

Students in the Academic Program attend classes on the Alberta Ballet School campus, directly across the courtyard from the ballet studios. The Academic school houses six academic classrooms, including a science lab, a school library, multi-purpose room and common area for collaborative learning and independent study.

Photos by: PMG Image

May 2020 Accountability Pillar Overall Summary

Measure Category	Measure	The Alberta Ballet Company			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	97.3	94.3	95.2	89.4	89.0	89.2	Very High	Maintained	Excellent
Student Learning Opportunities	Program of Studies	77.8	75.9	77.5	82.4	82.2	82.0	Intermediate	Maintained	Acceptable
	Education Quality	90.0	94.8	93.0	90.3	90.2	90.1	Very High	Maintained	Excellent
	Drop Out Rate	4.2	2.0	0.9	2.7	2.6	2.7	High	n/a	n/a
	High School Completion Rate (3 yr)	88.7	81.2	71.8	79.7	79.1	78.4	Very High	Improved	Excellent
Student Learning Achievement (Grades K-9)	PAT: Acceptable	n/a	88.0	80.0	n/a	73.8	73.6	n/a	n/a	n/a
	PAT: Excellence	n/a	43.5	35.6	n/a	20.6	20.0	n/a	n/a	n/a
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	n/a	91.8	94.5	n/a	83.6	83.4	n/a	n/a	n/a
	Diploma: Excellence	n/a	42.5	41.2	n/a	24.0	23.5	n/a	n/a	n/a
	Diploma Exam Participation Rate (4+ Exams)	71.0	81.2	71.8	56.4	56.3	55.6	Very High	Maintained	Excellent
	Rutherford Scholarship Eligibility Rate	100.0	100.0	100.0	66.6	64.8	63.5	Very High	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6 yr)	42.3	29.8	29.8	60.1	59.0	58.5	Low	Maintained	Issue
	Work Preparation	93.3	97.2	96.9	84.1	83.0	82.7	Very High	Maintained	Excellent
	Citizenship	100.0	93.2	93.4	83.3	82.9	83.2	Very High	Improved	Excellent
Parental Involvement	Parental Involvement	67.6	90.1	90.9	81.8	81.3	81.2	Very Low	Declined Significantly	Concern
Continuous Improvement	School Improvement	64.3	84.2	83.8	81.5	81.0	80.9	Very Low	Declined	Concern

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.
4. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE); Français (6e et 9e année); French Language Arts (6e et 9e année); Mathematics (Grades 6, 9, 9 KAE); Science (Grades 6, 9, 9 KAE); and Social Studies (Grades 6, 9, 9 KAE).
5. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
6. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1; English Language Arts 30-2; French Language Arts 30-1; Français 30-1; Mathematics 30-1; Mathematics 30-2; Chemistry 30; Physics 30; Biology 30; Science 30; Social Studies 30-1; and Social Studies 30-2.
7. Participation in Diploma Examinations was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
8. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time.
9. 2016 results for the 3-year High School Completion and Diploma Examination Participation Rates have been adjusted to reflect the correction of the Grade 10 cohort.
10. Improvement evaluations are not calculated for school and school authority Drop Out and Rutherford Scholarship Eligibility rates. Starting in 2019, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.

Outcome One: Alberta's students are successful

Diploma Examination Results – Measure Details

Data release May 2020

		Results (in percentages)										Target	
		2016		2017		2018		2019		2020		2020	
		A	E	A	E	A	E	A	E	A	E	A	E
English Lang Arts 30-1	Authority	90.9	18.2	100.0	22.2	100.0	9.1	100.0	30.8	n/a	n/a		
	Province	86.8	10.7	86.5	11.7	87.5	13.2	86.8	12.3	n/a	n/a		
English Lang Arts 30-2	Authority	*	*	*	*	n/a	n/a	*	*	n/a	n/a		
	Province	89.1	12.3	89.5	11.4	88.0	13.1	87.1	12.1	n/a	n/a		
French Lang Arts 30-1	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Province	93.8	8.7	94.7	9.4	93.8	11.0	91.5	10.1	n/a	n/a		
Français 30-1	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Province	99.3	20.3	98.1	18.6	97.4	23.0	98.6	29.5	n/a	n/a		
Mathematics 30-1	Authority	83.3	75.0	92.3	53.8	100.0	75.0	85.7	28.6	n/a	n/a		
	Province	70.7	25.9	73.1	30.7	77.8	35.3	77.8	35.1	n/a	n/a		
Mathematics 30-2	Authority	n/a	n/a	*	*	*	*	n/a	n/a	n/a	n/a		
	Province	75.4	16.8	74.7	15.9	74.2	16.4	76.5	16.8	n/a	n/a		
Social Studies 30-1	Authority	100.0	9.1	77.8	11.1	100.0	18.2	100.0	42.9	n/a	n/a		
	Province	84.9	14.3	86.0	14.8	86.2	17.7	86.6	17.0	n/a	n/a		
Social Studies 30-2	Authority	*	*	*	*	n/a	n/a	*	*	n/a	n/a		
	Province	81.1	13.1	80.6	12.6	78.8	12.2	77.8	12.2	n/a	n/a		
Biology 30	Authority	100.0	45.5	91.7	41.7	100.0	63.6	85.7	71.4	n/a	n/a		
	Province	85.1	32.4	84.2	32.3	86.6	36.6	83.9	35.5	n/a	n/a		
Chemistry 30	Authority	91.7	66.7	90.0	50.0	100.0	71.4	85.7	50.0	n/a	n/a		
	Province	81.5	34.5	83.1	38.6	83.6	38.3	85.7	42.5	n/a	n/a		
Physics 30	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Province	85.8	39.8	85.7	41.8	86.2	43.6	87.5	43.5	n/a	n/a		
Science 30	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Province	84.4	27.6	84.9	28.4	85.4	31.5	85.7	31.2	n/a	n/a		

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. "A" = Acceptable; "E" = Excellence — the percentages achieving the acceptable standard include the percentages achieving the standard of excellence.
3. Caution should be used when interpreting evaluations and results over time for Mathematics 30-1/30-2, as equating was not in place until the 2016/17 school year. Alberta Education does not comment on province wide trends until it has five years of equated examination data.
4. Participation in Diploma Examinations was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
5. A written-response component worth 25% of the total exam mark was added to the Mathematics 30-1/30-2 diploma exams in 2018/19.

Diploma Examination Results Course By Course Summary With Measure Evaluation

Data release May 2020

Course	Measure	The Alberta Ballet Company							Alberta			
		Achievement	Improvement	Overall	2020		Prev 3 Year Average		2020		Prev 3 Year Average	
					N	%	N	%	N	%	N	%
English Lang Arts 30-1	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	11	100.0	n/a	n/a	30,125	86.9
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	11	20.7	n/a	n/a	30,125	12.4
English Lang Arts 30-2	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	16,540	88.2
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	16,540	12.2
French Lang Arts 30-1	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,273	93.3
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,273	10.2
Français 30-1	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	149	98.0
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	149	23.7
Mathematics 30-1	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	14	92.7	n/a	n/a	19,969	76.2
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	14	52.5	n/a	n/a	19,969	33.7
Mathematics 30-2	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	14,385	75.1
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	14,385	16.3
Social Studies 30-1	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	11	92.6	n/a	n/a	21,884	86.2
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	11	24.1	n/a	n/a	21,884	16.5
Social Studies 30-2	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	20,401	79.0
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	20,401	12.3
Biology 30	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	12	92.5	n/a	n/a	22,820	84.9
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	12	58.9	n/a	n/a	22,820	34.8
Chemistry 30	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	10	91.9	n/a	n/a	18,682	84.1
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	10	57.1	n/a	n/a	18,682	39.8
Physics 30	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,626	86.4
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,626	43.0
Science 30	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,475	85.4
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,475	30.4

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in examinations.
3. Caution should be used when interpreting evaluations and results over time for Mathematics 30-1/30-2, as equating was not in place until the 2016/17 school year. Alberta Education does not comment on province wide trends until it has five years of equated examination data.
4. Participation in Diploma Examinations was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
5. A written response component worth 25% of the total exam mark was added to the Mathematics 30-1/30-2 diploma exams in 2018/19.

Provincial Achievement Test Results – Measure Details

Data release May 2020

PAT Course by Course Results by Number Enrolled.													
		Results (in percentages)										Target	
		2016		2017		2018		2019		2020		2020	
		A	E	A	E	A	E	A	E	A	E	A	E
English Language Arts 6	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Province	82.9	20.4	82.5	18.9	83.5	17.9	83.2	17.8	n/a	n/a		
French Language Arts 6 année	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Province	87.7	14.2	85.1	13.5	85.2	12.3	87.7	15.7	n/a	n/a		
Français 6 année	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Province	91.4	17.2	92.1	21.6	93.3	23.1	90.3	24.6	n/a	n/a		
Mathematics 6	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Province	72.2	14.0	69.4	12.6	72.9	14.0	72.5	15.0	n/a	n/a		
Science 6	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Province	78.0	27.1	76.9	29.0	78.8	30.5	77.6	28.6	n/a	n/a		
Social Studies 6	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Province	71.4	22.0	72.9	21.7	75.1	23.2	76.2	24.4	n/a	n/a		
English Language Arts 9	Authority	90.0	55.0	83.3	38.9	66.7	33.3	82.6	43.5	n/a	n/a		
	Province	77.0	15.2	76.8	14.9	76.1	14.7	75.1	14.7	n/a	n/a		
K&E English Language Arts 9	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Province	59.8	6.2	58.8	5.9	55.7	5.9	57.4	5.4	n/a	n/a		
French Language Arts 9 année	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Province	83.0	10.8	83.1	11.2	81.4	9.8	82.9	12.3	n/a	n/a		
Français 9 année	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Province	86.4	26.8	88.9	26.1	82.7	22.3	88.6	26.0	n/a	n/a		
Mathematics 9	Authority	85.0	50.0	88.9	27.8	50.0	25.0	91.3	39.1	n/a	n/a		
	Province	67.8	17.5	67.2	19.0	59.2	15.0	60.0	19.0	n/a	n/a		
K&E Mathematics 9	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Province	61.2	13.0	57.5	13.3	57.4	13.6	59.6	13.2	n/a	n/a		
Science 9	Authority	80.0	45.0	88.9	33.3	66.7	25.0	87.0	47.8	n/a	n/a		
	Province	74.2	22.4	74.0	21.4	75.7	24.4	75.2	26.4	n/a	n/a		
K&E Science 9	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Province	63.8	14.3	63.9	13.3	64.6	12.3	61.7	10.7	n/a	n/a		
Social Studies 9	Authority	75.0	45.0	88.9	44.4	75.0	25.0	91.3	43.5	n/a	n/a		
	Province	64.7	18.0	67.0	20.2	66.7	21.5	68.7	20.6	n/a	n/a		
K&E Social Studies 9	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Province	58.0	11.6	56.3	12.7	55.2	14.2	55.9	15.0	n/a	n/a		

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. "A" = Acceptable; "E" = Excellence — the percentages achieving the acceptable standard include the percentages achieving the standard of excellence.
3. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
4. Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 6 in 2016/17 and Mathematics 9 in 2017/18, respectively.

PAT Results Course By Course Summary By Enrolled With Measure Evaluation

		The Alberta Ballet Company							Alberta			
		Achievement	Improvement	Overall	2020		Prev 3 Year Average		2020		Prev 3 Year Average	
Course	Measure				N	%	N	%	N	%	N	%
English Language Arts 6	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	51,977	83.1
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	51,977	18.2
French Language Arts 6 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,357	86.0
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,357	13.8
Français 6 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	605	91.9
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	605	23.1
Mathematics 6	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	51,924	71.6
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	51,924	13.9
Science 6	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	51,966	77.8
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	51,966	29.4
Social Studies 6	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	51,937	74.7
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	51,937	23.1
English Language Arts 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	18	77.5	n/a	n/a	46,591	76.0
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	18	38.6	n/a	n/a	46,591	14.8
K&E English Language Arts 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,528	57.3
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,528	5.7
French Language Arts 9 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,824	82.4
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,824	11.1
Français 9 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	378	86.7
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	378	24.8
Mathematics 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	18	76.7	n/a	n/a	46,129	62.1
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	18	30.6	n/a	n/a	46,129	17.6
K&E Mathematics 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,029	58.2
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,029	13.4
Science 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	18	80.8	n/a	n/a	46,581	75.0
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	18	35.4	n/a	n/a	46,581	24.1
K&E Science 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,501	63.4
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,501	12.1
Social Studies 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	18	85.1	n/a	n/a	46,607	67.5
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	18	37.6	n/a	n/a	46,607	20.8
K&E Social Studies 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,453	55.8
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,453	14.0

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in tests.
3. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 6 in 2016/17 and Mathematics 9 in 2017/18, respectively

Comments on Results

In January of 2020, the grade 12 students wrote Math 30, Biology 30 and English 30 Diplomas.

The final marks for diploma exams are a combination of teacher awarded marks (70 %) and diploma marks (30 %). At the Alberta Ballet School, the gap between the two is minimal. Our students generally score above Provincial Standards: 100% - Acceptable Standard and 50% Standard of Excellence. The majority of ESL learners are Japanese many of whom struggle. ESL support:

- teach English 20-2 (5 x 80 min. periods)
- assist English 30-2: half-time in class support, half-time pullout class (5 x 80 min. periods)
- assist grade 10 with assignments as needed (2 x 80 min. periods)
- teach ESL Junior students (5 x 60 min. periods)

The assignment varies by semester, number of students and needs of the current students.

Due to COVID -19, as of March 15 2020, schools closed. Instruction switched to remote teaching and learning. Alberta Education cancelled all provincial assessments (i.e., Grade 6 and 9 provincial achievement tests and Grade 12 diploma exams). During the remote learning period, our goal remained to provide continuous and quality instruction. Students were offered multiple opportunities to improve their grades. Assessment information (tests, quizzes, projects, interviews, etc.) that was gathered prior to March 15 was used to determine the final grade in each course. Only if the grades improved, were they changed.

100% of our graduates were eligible for the Rutherford Scholarship.

SY 2020-2021 Goal - Continue to create and nurture an intellectual and caring learning environment in spite of the COVID19 pandemic.

Strategies

- Design instruction which capitalizes students' potential and capabilities.
- Use a range of assessment strategies (tests, quizzes, projects, interviews etc.) to evaluate students' academic development.
- Expand programming for English Language Learners who represent 25% of our population.
- Maintain small class sizes to promote individualized interactions between students and teacher.
- Advance career pathways and transition opportunities for senior students through career advising, access guest speakers and exposure to dance

professionals.

- Use digital technology to promote opportunities for active citizenship through community and school service during the pandemic.

Outcome Two:

First Nations, Métis, and Inuit students in Alberta are Successful

Accountability Pillar Overall Summary (FNMI)

Data release May 2020

Measure Category	Measure	The Alberta Ballet Company (FNMI)			Alberta (FNMI)			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student Learning Opportunities	Program of Studies	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Education Quality	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Drop Out Rate	*	*	n/a	5.5	5.4	5.3	*	*	*
	High School Completion Rate (3 yr)	*	n/a	n/a	55.8	56.6	54.5	*	*	*
Student Learning Achievement (Grades K-9)	PAT: Acceptable	n/a	n/a	n/a	54.0	51.7	51.9	n/a	n/a	n/a
	PAT: Excellence	n/a	n/a	n/a	7.4	6.6	6.5	n/a	n/a	n/a
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	*	*	n/a	77.2	77.1	76.7	*	*	*
	Diploma: Excellence	*	*	n/a	11.4	11.0	10.6	*	*	*
	Diploma Exam Participation Rate (4+ Exams)	*	n/a	n/a	24.4	24.6	22.6	*	*	*
	Rutherford Scholarship Eligibility Rate	*	n/a	n/a	39.1	37.1	35.7	*	*	*
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6 yr)	n/a	n/a	n/a	35.0	34.2	33.0	n/a	n/a	n/a
	Work Preparation	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Citizenship	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Parental Involvement	Parental Involvement	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Continuous Improvement	School Improvement	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
3. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE); Français (6e et 9e année); French Language Arts (6e et 9e année); Mathematics (Grades 6, 9, 9 KAE); Science (Grades 6, 9, 9 KAE); and Social Studies (Grades 6, 9, 9 KAE).
4. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
5. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1; English Language Arts 30-2; French Language Arts 30-1; Français 30-1; Mathematics 30-1; Mathematics 30-2; Chemistry 30; Physics 30; Biology 30; Science 30; Social Studies 30-1; and Social Studies 30-2.
6. Caution should be used when interpreting evaluations and results over time for Mathematics 30-1/30-2, as equating was not in place until the 2016/17 school year. Alberta Education does not comment on province wide trends until it has five years of equated examination data.
7. Participation in Diploma Examinations was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
8. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time.
9. 2016 results for the 3-year High School Completion and Diploma Examination Participation Rates have been adjusted to reflect the correction of the Grade 10 cohort.
10. Improvement evaluations are not calculated for school and school authority Drop Out and Rutherford Scholarship Eligibility rates. Starting in 2019, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.

Report Generated: Apr 25, 2020
 Data Current as of Mar 29, 2020

Comments on Results

*Note: Tables have not been included in this report due to lack of data.

Teachers explore innovative ways to integrate Indigenous culture and perspectives into their classes. For example:

- connect themes of short stories/novels to present day events
- orange shirt day (September 30, 2019)
- demonstrate and utilize circle of courage when appropriate
- Métis sash was presented to one of our graduates by a Métis representative

Strategies

"A focus on issues through deliberation is intrinsic to the multidisciplinary nature of social studies and to democratic life in a pluralistic society. An issues-focused approach presents opportunities to address learning outcomes by engaging students in active inquiry and application of knowledge and critical thinking skills. These skills help students to identify the relevance of an issue by guiding them to develop informed positions and respect for the positions of others. This process enables students to question, validate, expand and express their understanding; to challenge their presuppositions; and to construct their own points of view." (Social Studies K-12, Alberta Program of Studies)

In addition to the above, teachers continue to explore innovative ways to integrate Indigenous culture and perspectives into their classes.

Outcome Three:

Alberta Ballet has excellent teachers, school leaders, and school authority leaders

The teacher and students did not fill out the survey due to a change in administration (December to January).

- In December, the principal receives an email notification indicating the window for administering surveys to students, teachers, and parents/guardians (January to February).
- Surveys are mailed directly to Alberta parents/guardians by Alberta Education.
- The principal receives the link and random-access codes for teachers and students to complete the survey.
- Only 14 parents completed the survey.
- The reported results for the 2019-2020 school year are not indicative of our actual level of parental involvement, education quality, and program of studies due to a lack of data.

Strategies

- Schedule class time for students and teachers to complete the accountability pillar survey.
- Link and access code will be manually emailed to parents/guardians of the resident students by academic staff to encourage participation.

Program of Studies – Measure Details

Data release May 2020

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.										
	Authority					Province				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Overall	84.6	76.3	80.2	75.9	77.8	81.9	81.9	81.8	82.2	82.4
Teacher	98.1	83.9	84.7	91.5	n/a	88.1	88.0	88.4	89.1	89.3
Parent	75.4	81.7	87.6	77.4	77.8	80.1	80.1	79.9	80.1	80.1
Student	80.2	63.4	68.2	58.6	n/a	77.5	77.7	77.2	77.4	77.8

Parental Involvement – Measure Details

Data release May 2020

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.										
	Authority					Province				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Overall	89.7	93.3	89.3	90.1	67.6	80.9	81.2	81.2	81.3	81.8
Teacher	100.0	100.0	88.9	92.5	n/a	88.4	88.5	88.9	89.0	89.6
Parent	79.5	86.7	89.6	87.8	67.6	73.5	73.9	73.4	73.6	73.9

Education Quality – Measure Details

Data release May 2020

Percentage of teachers, parents and students satisfied with the overall quality of basic education.										
	Authority					Province				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Overall	94.3	90.4	93.7	94.8	90.0	90.1	90.1	90.0	90.2	90.3
Teacher	97.6	92.9	90.6	98.1	n/a	96.0	95.9	95.8	96.1	96.4
Parent	90.1	92.4	100.0	96.8	90.0	86.1	86.4	86.0	86.4	86.7
Student	95.2	85.9	90.6	89.3	n/a	88.0	88.1	88.2	88.1	87.8

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

Comments on Results

As a ballet school our focus is to maximize ballet training time and core academic subjects. Given the length of the school day (8:00 a.m. to 5:00 p.m.), we provide a relatively limited amount of choices.

Semester two, SY 2019-2020, Alberta Ballet School academic and artistic departments executed COVID-19 response plan and ensured the delivery of continuous quality education through remote learning. This established the foundations for COVID-19

related learning protocols for the coming year (Google Classrooms & Schoology).

Strategies

- Maintain positive working relationships with key service providers who enrich student physical and mental wellbeing. For example, specialized psychologist, nutritionist, and physiotherapist
- Use digital platforms (Zoom) to increase the degree of parent involvement (Parent Council & Parent Teacher Interview)
 - By switching to a virtual platform, we increase the opportunity for out-of-Calgary and international parents to get involved.

Outcome Four:

Alberta’s K-12 education system is well governed and managed

Safe and Caring – Measure Details

Data release May 2020

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.										
	Authority					Province				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Overall	96.3	95.6	95.7	94.3	97.3	89.5	89.5	89.0	89.0	89.4
Teacher	100.0	100.0	100.0	100.0	n/a	95.4	95.3	95.0	95.1	95.3
Parent	94.2	95.8	98.5	96.1	97.3	89.8	89.9	89.4	89.7	90.2
Student	94.8	91.1	88.6	86.8	n/a	83.4	83.3	82.5	82.3	82.6

School Improvement – Measure Details

Data release May 2020

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.										
	Authority					Province				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Overall	87.0	86.5	80.6	84.2	64.3	81.2	81.4	80.3	81.0	81.5
Teacher	100.0	85.7	62.5	75.0	n/a	82.3	82.2	81.5	83.4	85.0
Parent	69.6	87.5	92.3	97.2	64.3	79.7	80.8	79.3	80.3	80.0
Student	91.5	86.4	87.1	80.3	n/a	81.5	81.1	80.2	79.4	79.6

Comments on Results

The reported results for the 2019-2020 school year is not indicative of our actual level of Safe and Caring, School Improvement achievements due to a lack of data from teachers and students. It is very concerning that there is a lack of data for the above categories.

For the past few years, Alberta ballet has performed above average in Safe and Caring

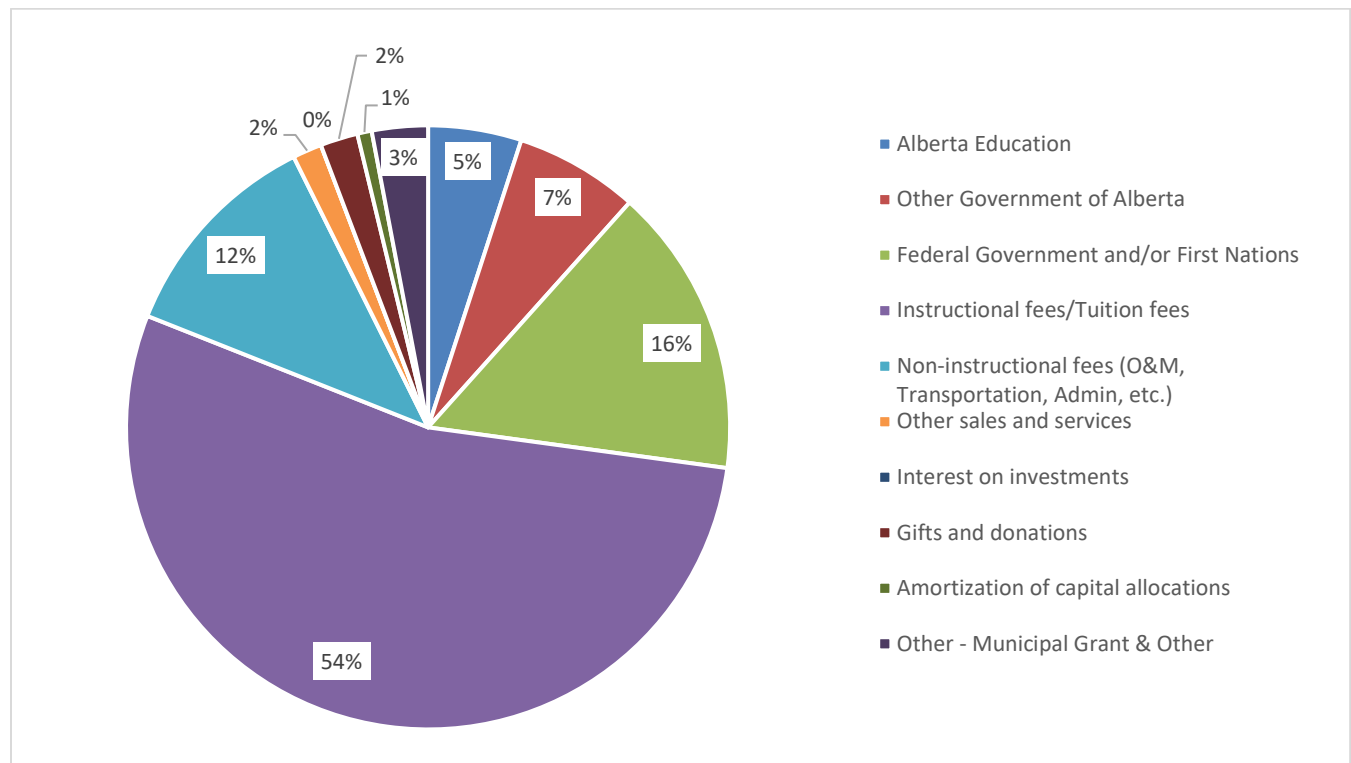
category, and have been on-par with the provincial standard in the School Improvement category. As a ballet school, the up keeping of performance in these categories is important and is consistent with the data we have gathered on our graduates which shows that on average approximately 50% of our graduates pursue a dance career after graduation.

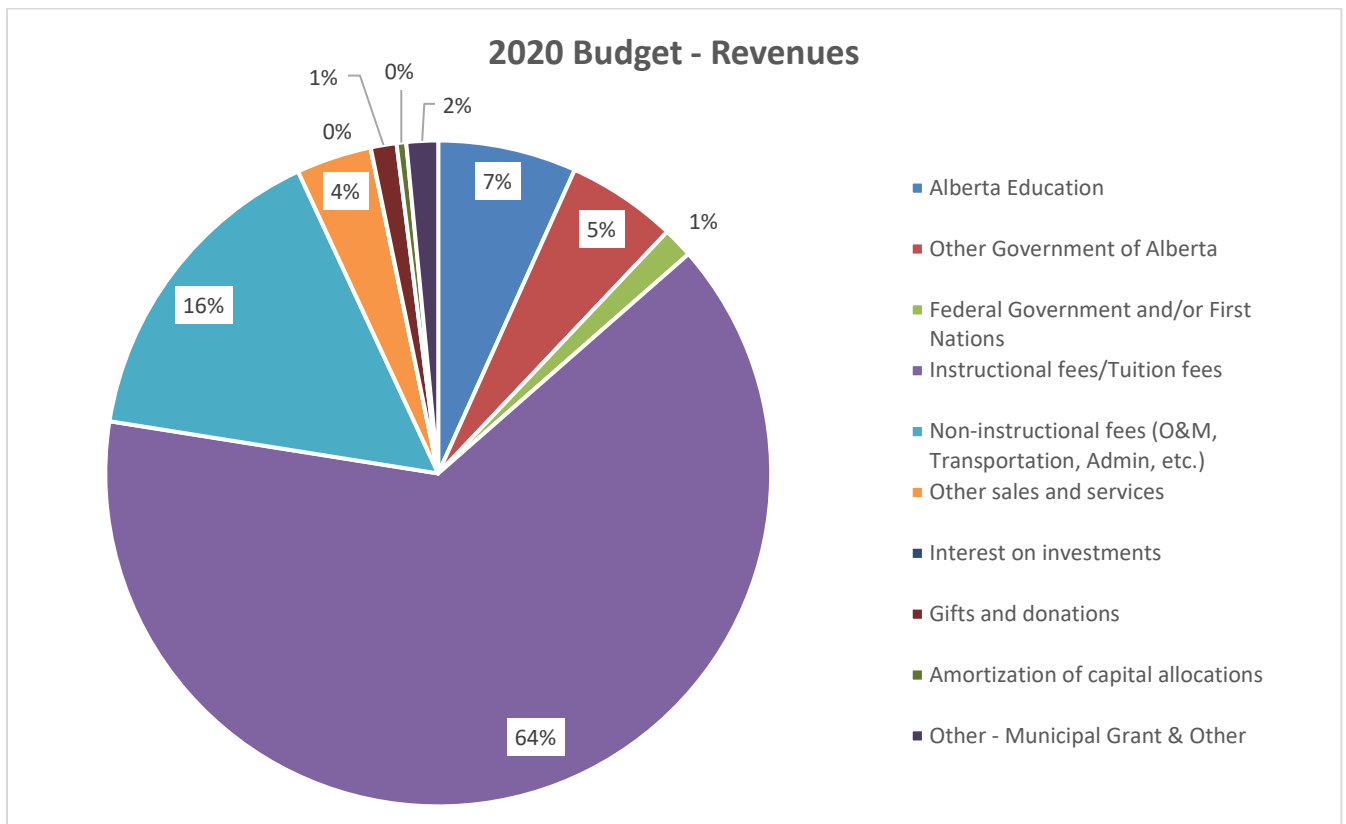
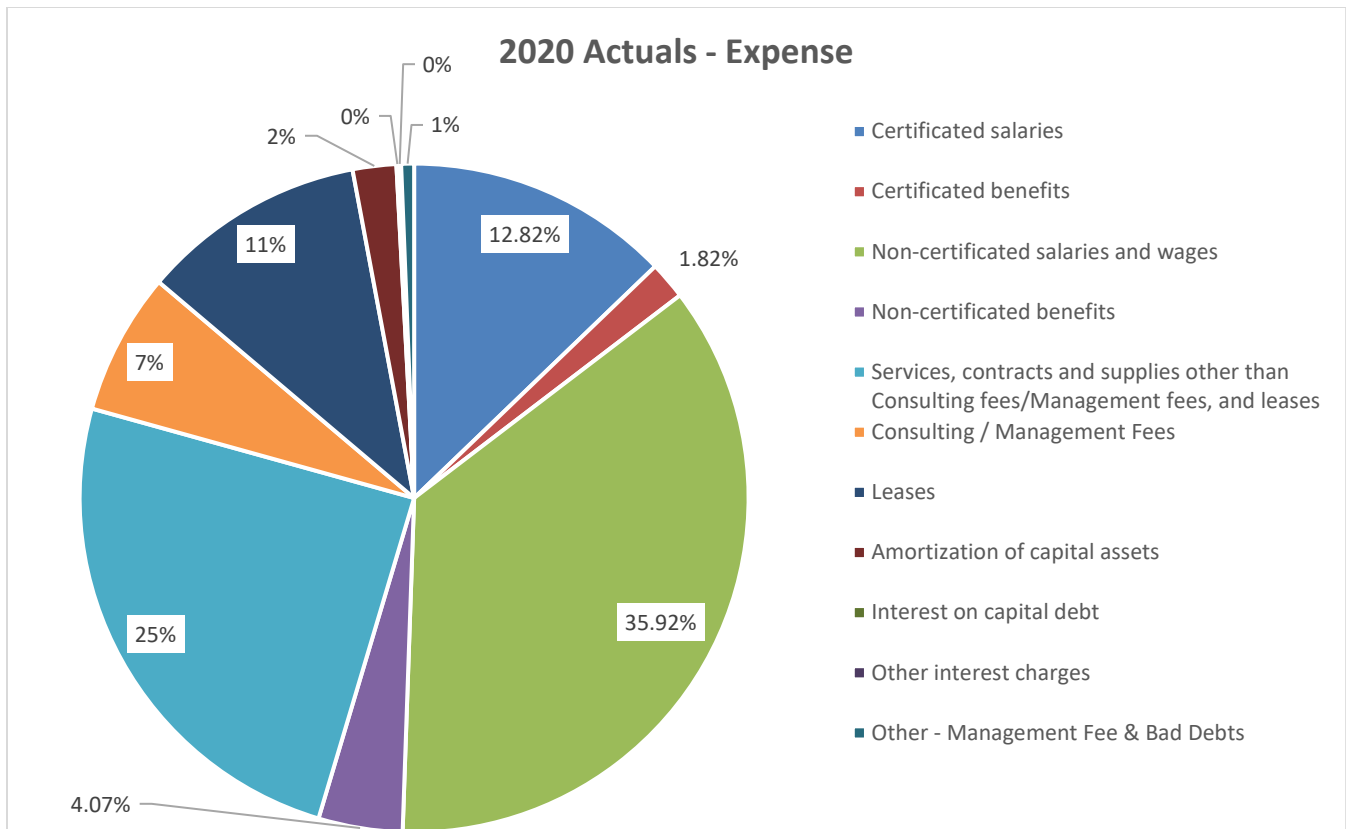
For students to be successful in school, safe and healthy learning environments require attention to the physical setting as well as the assurance of frequent, consistent and positive teacher-student and student-student interaction. The school environment creates a sense of belonging, acceptance, and emotional, psychological, and physical safety. In the current school year, students and teachers have indicated that they feel safe at school.

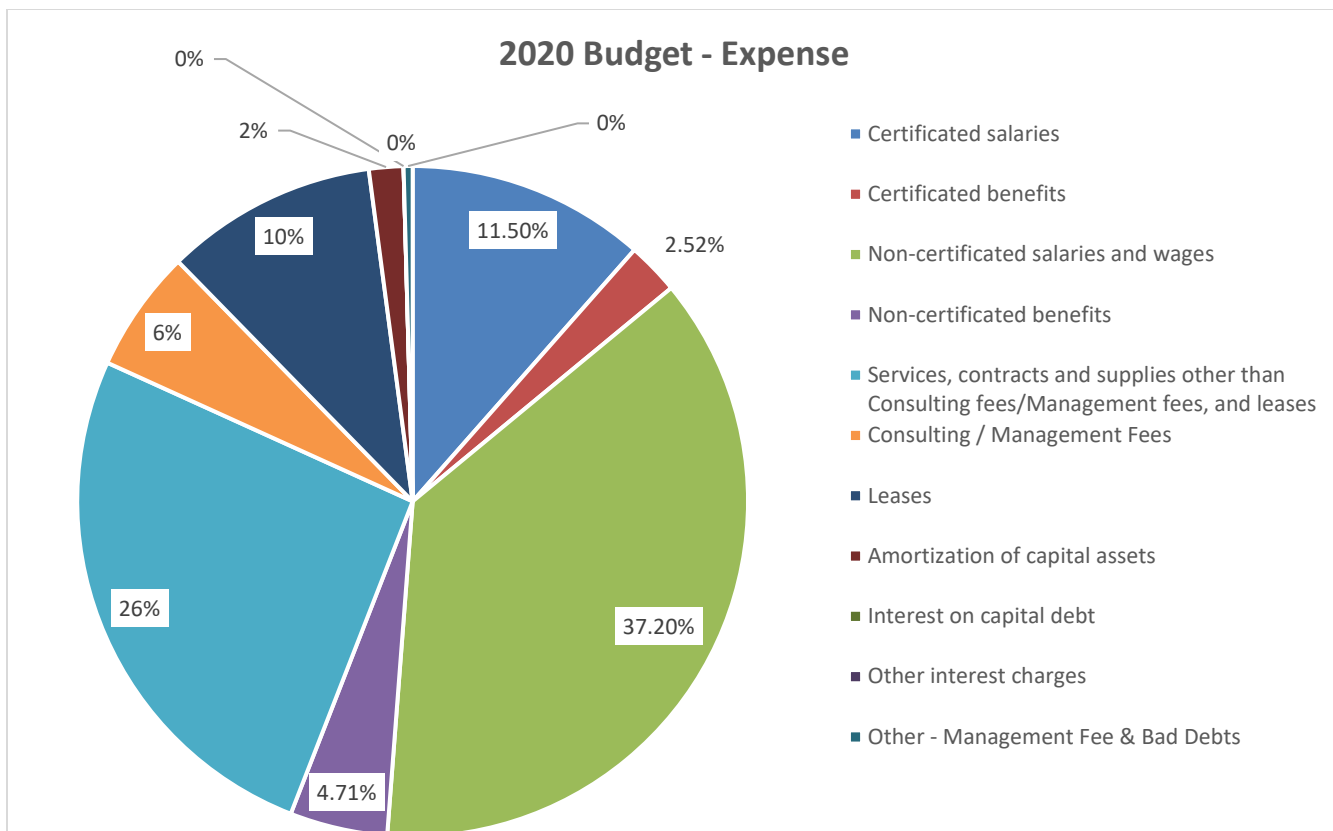
Strategies

- Schedule class time for students and teachers to complete the accountability pillar surveys.
- Supervise and advise Student Council initiatives which continue to promote a sense of belonging.

Summary of Financial Results and Budget: Charts







Summary of Financial Results and Budget: Table

STATEMENT OF OPERATIONS for the Year Ended August 31 (in dollars)

	Actuals - 2020	Budget - 2020
REVENUES		
Alberta Education	\$246,783	\$420,000
Other Government of Alberta	\$327,680	\$333,917
Federal Government and/or First Nations	\$767,217	\$92,130
Instructional fees/Tuition fees	\$2,660,902	\$3,995,600
Non-instructional fees (O&M, Transportation, Admin, etc.)	\$575,310	\$972,800
Other sales and services	\$77,281	\$227,907
Interest on investments	\$0	\$1,000
Gifts and donations	\$99,406	\$78,196
Amortization of capital allocations	\$37,980	\$29,021
Other - Municipal Grant & Other	\$148,010	\$95,980
Total Revenues	\$4,940,569	\$6,246,551
EXPENSES		
Certificated salaries	\$647,151	\$663,536
Certificated benefits	\$91,648	\$145,125
Non-certificated salaries and wages	\$1,813,360	\$2,145,535
Non-certificated benefits	\$205,345	\$271,566
Services, contracts and supplies other than Consulting fees/Management fees, and leases	\$1,246,765	\$1,491,782
Consulting / Management Fees	\$346,736	\$340,000
Leases	\$548,830	\$589,927
Amortization of capital assets	\$106,308	\$95,830
Interest on capital debt	\$4,830	\$0
Other interest charges	\$6,597	\$0
Other - Management Fee & Bad Debts	\$31,335	\$25,000
Total Expenses	\$5,048,905	\$5,768,301
SURPLUS (DEFICIT) OF REVENUES OVER EXPENSES	(\$108,336)	\$478,250

*Audited financial statements can be found by visiting www.albertaballetschool.com

Whistle Blower Protection

Section 32(3) of the *Public Interest Disclosure Act (2013)* requires that school authorities include their annual report of disclosures in the Annual Education Results Report or combined Three-Year Education Plan/Annual Education Results Report.

Alberta Ballet Company is committed to acting with integrity and ethical behavior in all matters. As such, the Board created the BAP-25 *Public Interest Disclosure (Whistleblower Protection Policy)*, March 9, 2015 to assign roles, responsibilities and define expectations for Board procedures that facilitate employees to make confidential disclosures about serious wrongdoing in a safe setting that is free from reprisal. For a copy of the legislation or for further information and resources, please visit the Public Interest Commissioner's website at www.yourvoiceprotected.ca

There has been no disclosure for 2019-2020